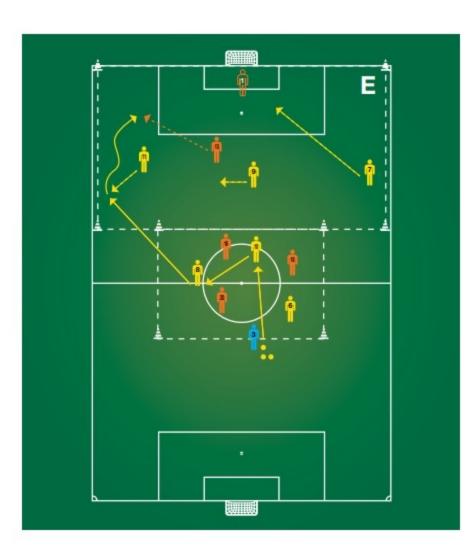
- We can also apply the same principle to practice midfield play in relation to attacking by placing the adjacent grid at the opposite end of the midfield grid (see diagram E)
- The midfielders must create/use the right opportunity to pass to one of the 3 attackers in the adjacent grid, who must try to score against 1, 2 or 3 defenders

Progression:

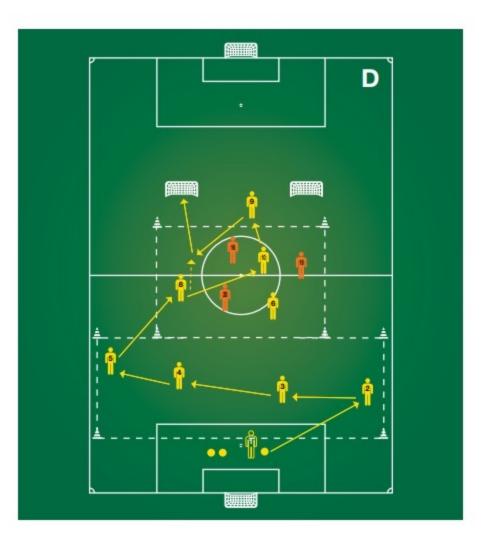
. One midfielder can join the attack (with or without the ball)



3. Game training component:

- Position a second 25m-50m grid adjacent to the one of the positioning game, as shown in diagram D
- Inside this grid are the defenders #2; 3; 4 and 5 of the yellow team
- Goalkeeper #1 serves them a ball and they combine amongst each other till there is a good situation to pass to one of the midfielders in the adjacent grid
- The midfielders try to pass into one of the two small goals, using #9 as a bouncer
- If the orange team intercepts the ball, they try to pass the ball into the hands of #1
- · After every successful/unsuccessful attempt: #1 restarts again
- . Next step is to introduce 1 or more opponent(s) in the grid of the defenders

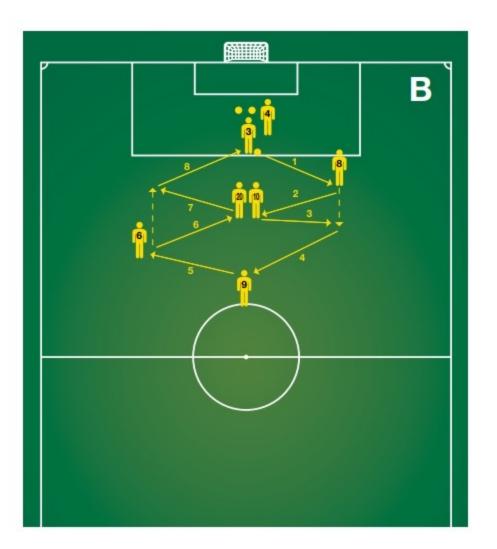
This organisation is aimed at practicing midfield play in relation to building-up



- "Here is another variation" (see diagram B)
- Player rotations are now as follows: #3 goes to #8, #8 to #9, #9 to #6 and #6 back to #1 (then recommence)
- #10 and #20 stay in the middle
- "Now just improvise but use a logical order and every player must touch the ball"

Remark:

. Position the exercise in a 'realistic' area of the field

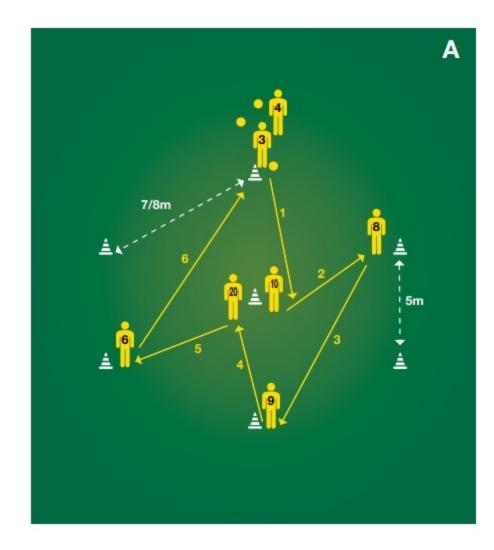


1. Warm-up: passing exercise

- · Cones and players positioned as shown in diagram A.
- If the number of players allows/requires: 2 players per position or a similar organisation on the other half of the pitch
- At least 2 players at the starting position and 2 at the central cone
- The players pass the ball around in a 'logical' sequence (1-6)
- · Players follow their pass to the next position
- Now go the other way around and players #6 and #8 adjust accordingly

Possible Coaches Remarks:

- · "Pass precision and ball speed"
- . "Check off before asking/receiving the ball"
- . "Now we go in the opposite direction"
- · "Gradually increase your running speed"

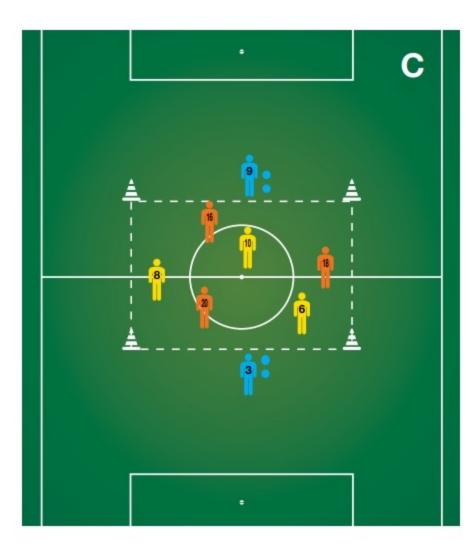


2. Positioning game: 3 v 3 + 2 (5 v 3)

- A grid of approximately 30m x 25m, positioned in 'game realistic' area of the field (see diagram C)
- . Two groups of 3 outfield players
- One team consisting of the midfield players #6-8 and #10 (yellow in diagram)
- #3 and #9 are neutral players, positioned on each back line
- . The players, as far as the game allows, in 'logical' positions
- #3 starts the game for yellow who must try to pass the ball on the ground to #9 on the opposite side
- #9 must now pass the ball back across the grid to #3, who starts again
- If orange wins the ball, they must try to pass to #9 who restarts the game with orange in possession and yellow defending
- If the pass across the grid is intercepted (or #3 is not able to properly control it), the game restarts with #9 and possession for orange

Steps up or down:

- Make grids bigger/smaller
- · Free/limited touches
- Free/minimum number of passes before you can play to #3 or #9
- · 1 point for every completed sequence



4. Training game

• 8 v 8, normal rules apply (diagram F)

• Formation yellow: 1-4-3-1

• Formation orange: 1-2-3-3

 If our training aim is to improve <u>midfield play in relation to building-up</u> we focus on the execution of the **yellow team**

 If our training aim is to improve <u>midfield play in relation to attacking</u> we focus on the execution of the **orange team**

